



The Catholic Education Board of Management

The Catholic Education Board of Management (CEBM) established in 1934 is a non-profit limited liability company incorporated in 1992. CEBM is the legal and official body, representing the Archbishop and/or Archdiocese in the management of the diocesan schools.

RC Public schools assist the Minister of Education in providing a sufficient number of school places for children of school age, in return for which a substantial portion of operational costs is met by the Ministry.

The CEBM comprises both governing and operational arms. The members of the Board of Directors represent a variety of professional sectors and bring a wide range of relevant and useful skill sets. The Operational Arm is headed by a Chief Executive Officer. The staff include experienced educators who held senior positions in the School system or in the Ministry before attaining the age of mandatory retirement from the Teaching Service. The Archdiocese's five Vicariates in Trinidad are serviced by Vicariate Managers with a ratio of one Manager to approximately 15 schools.

The Schools

There are 118 Primary, one Private and Five Assisted Secondary Schools managed by the CEBM.

RC Schools are located in each Education District with over fifty percent (50%) situated within the poorest Regional Corporations, bearing witness to the Church's "preferential option for the poor. In some villages, the Catholic School is the only one serving the people. There are thirty-one (31) such schools.

The Secondary Schools are:

- St Joseph's College (Private)
- St Francis College (Belmont Boys Secondary RC)
- Matelot Community College
- Presentation College Chaguanas
- Presentation College San Fernando
- St Benedict's College

The Mission of the CEBM is to fulfil the aims of Catholic Education that is *“To form students to achieve their full potential as children of God and citizens of the world”*.

Strategic Direction

A Strategic Plan guides the operations of the CEBM. The strategic imperatives are



Excellence in Education



Catholicism and Social Responsibility in Education



Resourcing Capacity, Capability, and Efficiency

The Quality Assurance System

Quality Assurance Standards for Catholic Education have been developed and institutionalisation of a quality assurance system is ongoing.

The major goal of the Quality Assurance System is to achieve improved student learning and development through effective teaching, leadership and management, maintenance of resources, stakeholder engagement utilizing the School Based Management/School Development Planning and Implementation model as the vehicle to achieve this end. This intervention uses research, good practice, training, mentoring and on-site support to equip principals to perform their role as instructional leaders.

Operations

The CEBM functions in the context of the Concordat of 1960 which spells out the relationship between the Government of the Republic of Trinidad and Tobago and Denominational School Boards. By virtue of the Concordat, the CEBM shares the responsibility for management of its schools with the Ministry of Education and the Teaching Service Commission. Collaboration includes recommendations for:

- First appointments of teachers
- Promotions of teachers to the Offices of Head of Department, Senior Teacher, Dean, Vice Principal and Principal
- Transfers of teachers
- Repairs to schools
- Rebuilding of schools

The Board employs School Cleaners who are paid through a grant from the Ministry of Education for this purpose.

