

Catholic Education Board of Management

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Teachers of other Faiths/Denominations in Catholic Schools in the Archdiocese of Port of Spain

The Goal of Catholic Education

The goal that the Catholic school sets for itself is to lead children and youth to encounter the living Jesus Christ, Son of the Father, brother and friend, Master and merciful Shepherd, Hope, Way, Truth and Life, and thus to experience covenant with God and with human beings. It does so by aiding in building the personality of the students, having Christ as their reference point for mindset and life.

The Church "establishes her own schools because she considers them a privileged means of promoting the formation of the whole man, since the school is the center in which a specific concept of the world, of [humanity], and of history is developed and conveyed."¹

Catholic education goes beyond the purely technical and practical aspects of schooling and aims at an integration of all knowledge within a vision of the world and of the human person. It focuses on the physical, emotional, moral and spiritual dimensions of human development, leading to a personal synthesis of faith and life of each student. Growth in all areas prepares students for a meaningful life of service as committed Christians, building the Kingdom of God in a pluralistic society.

Teacher: General Expectations

The Catholic Education Board of Management recognizes that the success of the system depends upon the calibre of its professional staff. The Board expects its teachers to witness their Catholic Faith and demonstrate the academic and professional competence necessary to work co-operatively in the field of general instruction of pupils, motivated by the philosophy and general educational goals of the Church, which stress the importance of each student as a unique creation of God.

Teacher: Other Faiths/Denominations

The Catholic Schools Board of Directors respects the freedom of conscience of those teachers who are of faiths/denominations other than the Catholic faith. Such a teacher, whose conscience does not prevent his/her assuming employment in the Catholic School, is expected at all times to support the goals of the Catholic Schools and be respectful of

¹ Congregation for Catholic Education, *The Catholic Schools*, 1977, n. 8).

the beliefs and practices of the Catholic Church in accordance with the following regulation.

There are occasions when Catholic teachers with appropriate qualifications and experience are not available for specific positions. At such times other suitably qualified and experienced teachers have to be hired. It is important that when such occasions occur candidates of other faiths/denominations be made aware of the expectations of all teachers in Catholic schools.

Non-Catholic teachers who work in the Catholic Schools of dioceses of the Antilles Bishops' Conference are required to meet the following conditions:

- the school as a Catholic school has as its aim the provision of education enlightened by faith as taught by the Catholic Church such that the school's students can grow in their knowledge, love, and practice of the Catholic faith;
- the School is to be a Catholic community and center of Catholic life and worship;
- the conscience of the teacher does not prevent him/her from assuming employment in the school in accordance with the agreement;
- the teacher will at all times demonstrate a respectful and sympathetic sensitivity to the aims and nature of the school and to the Catholic belief and practices of the school; and
- practice a lifestyle that meets the expectations held for teachers that are of the Catholic faith.

Hiring of Professional Teaching Staff

With respect to character and religious training the applicant must:

- a) display exemplary character and a faithful commitment of religious obligations;
- b) display a willingness to teach the religious education programme as approved by the Bishops of the Antilles Conference;
- c) be willing to take necessary steps to upgrade or maintain a level of religious knowledge and understanding appropriate to a teacher in a Catholic school; and
- d) be willing to provide opportunities in teaching at all levels for the inclusion of gospel values.

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